

Module 1



We Are All **PHILANTHROPISTS!**

Kindness Changes Everything

2nd-6th Grade Christian Faith Based Curriculum

Overview

"We Are All Philanthropists" is a series of 2 modules with 3 lessons each for instructing students 2nd-6th grade towards understanding, appreciating, experiencing and executing philanthropy by striving to follow the teachings of Christ.

Objectives

1. Students will understand philanthropy to be defined as: acting to make a difference in the world for the benefit of others. Broadly defined as **love for humankind**.
2. Students will hear from other philanthropists who are making differences in their communities and worldwide.
3. Students will engage with philanthropic ideas and question how kindness, empathy/compassion and passion/purpose relate to philanthropy and are foreshadowed in scripture.
 - Lesson 1- Kindness
 - Lesson 2- Empathy/Compassion
 - Lesson 3- Passion/Purpose

Key

Sentences in red are read aloud
Sentences in black tell what to do next

Lesson 1- Kindness (45 min)

1. Pre-Program Qualitative Data Gathering.

Pre-Program Questionnaire

- Pass out questionnaire and instructor read aloud while students complete the form.
 1. *Do you know what the word “Philanthropy” means? If yes, give an example?*
 2. *Do you think you are a kind person? If yes, explain why?*
 3. *Does compassion mean...(circle one)*
 - A. *Helping someone feel better*
 - B. *Loving something*
 - C. *A device that tells direction*
 4. *Do you have a passion, talent or interest? If yes, what is it?*
 5. *Do you have anyone that you “look up to” or have great respect for? If yes, who is it and why?*
 6. *How do you feel when you help others?*
 - A. *Happy*
 - B. *Sad*
 - C. *No difference*

2. Introduce “PHIL the Philanthropist”

- Read “We Are All Philanthropists” storybook or PDF version
[We Are All Philanthropists PDF](#)

3. Introduce the definition of Philanthropy

- *We’ve read about PHIL the Philanthropist and his friends, but what does the word Philanthropy really mean? After the story, can anyone guess the definition?*
 - Work with students to create/explain the definition of Philanthropy- love of humankind, love of people or basically love of each other.
 - Could be written on a board or large chart paper and be visible and continued to be added to throughout the program.
- *PHILANTHROPY is the love of people and a PHILANTHROPIST is the person that shows love for people through their actions.....like PHIL!*
- *Philanthropy is all the different ways we can be giving of ourselves for the good of others.*
- *Philanthropy can be about speaking up for a friend or an issue, being a good listener, sharing your resources, helping someone do something or teaching someone something new.*
- *The possibilities are endless and it can easily begin with simply being a kind person which means we all have the opportunity to be a Philanthropist like PHIL.*
- *Here is a video to explain how simply being kind to one another, can spread throughout your community.*

4. Whiteboard Video- Kindness

Kindness Whiteboard

- *What are some ways that you have shown kindness or had kindness shown to you?*
 - Group discuss the whiteboard and let students give specific examples from their lives.

5. Biblical Principals

- Now, let's talk about where we see kindness shown in scripture.
- Think of ways that Jesus was kind to others.
- Our generosity should be a reflection of Jesus's selflessness and we should be willing to do the same. For God showed his ultimate kindness by sending His one and only Son.

John 3:16-18

For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. For God did not send his Son into the world to condemn the world, but to save the world through him. Whoever believes in him is not condemned, but whoever does not believe stands condemned already because they have not believed in the name of God's one and only Son.

- What are some parables or stories that you saw Jesus showing kindness?
 - Good Samaritan
 - Healing Lepers
 - Great Banquet
 - Healing the blind

6. Discuss attributes of Philanthropy

- What are some other words that describe what PHIL and his friends did and what makes them Philanthropists?
 - Let students give examples. In no particular order discuss Kindness, Empathy, Compassion, Passion and Purpose in depth (examples below)
 - List but only touch upon Respect, Gratitude and Service (will be discussed in depth in Module 2)

Attributes of philanthropy

- **Kindness**- the quality of being friendly, generous and considerate. EX: Phil and Yash help Mr. Drew get back to his feet after falling off of his stool.
- **Empathy**- Our feeling of awareness toward other people's emotions and an attempt to understand how they feel. EX: Phil notices that Sophie looks sad sitting by herself in the cafeteria.
- **Compassion**- An emotional response to other peoples emotions and feelings motivated to relieve their suffering. EX: Phil and Yash go sit with Sophie since she looks sad sitting all alone.
- **Passion**- An intense enthusiasm for something. EX: Peyton's passion for soccer was very apparent after watching him practice his soccer drills so vigorously.
- **Purpose**- A goal we set for ourselves to help others. EX: Peyton showed great purpose in taking time to teach others soccer drills.
- **Respect, Gratitude and Service** (will be covered in Module 2)

7. Introduce the "Circle of Influence"

Circle of Influence

- Philanthropy can look different to everyone depending on where they are in life. For example, Phil was a student, friend, teammate and neighbor and had many opportunities to be a philanthropist even though he thought he was JUST A KID!
- Sometimes it takes us looking at ourselves and finding our current passions, talents or interests or even looking at our neighborhood and community to recognize a need, before we figure out how to best help others.
- This will change throughout our lifetime but if you can find these now, you can easily sprinkle kindness throughout your community today!
 - Pass out "Circle of Influence Sheet"
 - Have students fill in who they can show philanthropy to in their lives today. Some topics might not be applicable for some students.
 - Have group discussion and let students share their "Circles of Influence".

8. "Act of Philanthropy Challenge"

- Pass out "My Acts of Philanthropy Sheet"

My Acts of Philanthropy Log Sheet

- Pass out "PHIL" Color Sheet (Optional to do in class or students complete on their own)

Phil Activity Sheet

- *Let's strive to emulate Jesus's kindness towards others!*
- *Any time you do something kind for someone, write it down on your "My Acts of Philanthropy Sheet".*
- *You can do more than one.*
- *Let's see how many "acts of philanthropy" we can do throughout the program.*
 - Role play how it works. (Open a door, smile, compliment, help someone etc.)
- *Any questions about the challenge?*
- *DON'T FORGET TO BE A PHILANTHROPIST LIKE PHIL!!!!*

Lesson 2- Empathy/Compassion (45 min)

1. Share and Engage with Examples

- *How did everyone do with their “acts of philanthropy”?*
- *Did anyone find anything surprising or difficult?*
 - Discuss students specific “acts of philanthropy” from last week.
 - Could “spotlight” a student who showed the most acts.

2. Create a “Chain of Philanthropy” (OR preferred visual tracker)

- Have students write down their “acts of philanthropy” from last lesson on 1 in. strips of construction paper and start linking the chain. (Already prepared- Construction paper cut in 1in. strips then staple and hang)
- Hang in an area that students can see the progress throughout program.
- Could make it a challenge against each person/class to get the longest chain.

3. Review EMPATHY/COMPASSION as an attribute of Philanthropy

- *Today we are going to look deeper into the 2 similar words that we had mentioned last session, Empathy and Compassion.*
- *Does anyone remember the definition of either of these?*
- *Empathy is our feeling of **awareness** toward other people’s emotions and an attempt to understand how they feel.*
- *An example would be... EX: Phil notices that Sophie looks sad sitting by herself in the cafeteria.*
- *Compassion is an emotional **response** to other peoples emotions and feelings and wanting to relieve their suffering.*
- *An example would be... EX: Phil and Yash go sit with Sophie since she looks sad sitting all alone.*
- *Here is a great video to help explain Empathy.*

4. Whiteboard Video- Empathy/Compassion

Empathy/Compassion Whiteboard

- Group discuss the whiteboard video
- Have teachers/students role play and have students pick out signs of empathy and compassion.
 1. Child sitting alone crying? (Similar to Sophie example)
 - Empathy= Recognize he/she is alone and upset.
 - Compassion= Go sit with the child.
 2. Someone falls down and hurts themselves?
 - Empathy= Recognize they are in pain.
 - Compassion= Help them up.
 3. Grandma can’t reach an item in the cabinet?
 - Empathy= Recognize that Grandma is frustrated that she can not reach the item in the cabinet.
 - Compassion= Help get the item down for her.

5. Biblical Principals

- Now, let's talk about where we see empathy and compassion shown in scripture.
Matthew 9:35-38
Jesus went through all the towns and villages, teaching in their synagogues, proclaiming the good news of the kingdom and healing every disease and sickness. When he saw the crowds, he had compassion on them, because they were harassed and helpless, like sheep without a shepherd. Then he said to his disciples, "The harvest is plentiful but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field."
- "He was moved with compassion for them, because they were weary and scattered, like sheep having no shepherd."
- Here, moved with compassion in Greek is *spagchnistheis*.
- It is the strongest word for pity in the Greek language.
- Jesus recognized their suffering and was moved by compassion to the deepest depths of his being.
- We are to be like Jesus.

Additional Scripture

- Matthew 14:13-21- Feeding the 5,000
- Proverbs 19:17 - Those who are kind to the poor are lending to the Lord, and they will be rewarded.

6. Pass out activity sheet "We Are All Philanthropist"

We Are All Philanthropists Activity Sheet

- Optional to do in class or students complete on their own

7. "Act of Philanthropy Challenge"

- Let's strive to emulate Jesus's empathy and compassion towards others!
- Any time you do something that shows empathy or compassion for someone, write it on your "My Acts of Philanthropy Sheet"
- You can do more than one.
- Let's see how many "acts of philanthropy" we can do throughout the program.
- Any questions?
- **DON'T FORGET TO BE A PHILANTHROPIST LIKE PHIL!!!!**

Lesson 3- Passion/Purpose (45 min)

1. Share and Engage with Examples

- *How did everyone do with their “acts of philanthropy?”*
- *Did anyone find anything surprising or difficult?*
 - Discuss students specific “acts of philanthropy” from last week.
 - Could “spotlight” a student who showed the most acts.

2. Add to the “Chain of Philanthropy” (OR preferred visual tracker)

- Have students write down their “acts of philanthropy” from last lesson on 1 in. strips of construction paper and start linking the chain. (Already prepared- construction paper cut in 1in. strips then staple and hang)
- Hang in an area that students can see the progress throughout program.

3. Review PASSION/PURPOSE as an attribute of Philanthropy

- *The first lesson we touched upon how sometimes our talents, passions and interests can be used when being a Philanthropist.*
- *Can anyone think of anything that they are good at or enjoy that might be used to help others?*
- *These talents or interests can help you identify your purpose.*
- *Here is a video that explains just that.*

4. Whiteboard Video- Purpose/Passion

Passion/Purpose Whiteboard

- Group discuss the whiteboard video
- *Do you have anything that comes easy to you or that you think you are especially good at? A sport? Singing? Writing stories? A certain subject in school? A hobby? Etc.*
- *How can you use it to help others?*
 - Discuss ways students can use their passions to serve others.

5. Biblical Principals

- *What about spreading the word of God?*
1 Peter 2:9
But you are a chosen people, a royal priesthood, a holy nation, God’s special possession, that you may declare the praises of him who called you out of darkness into his wonderful light.
- *In the Bible, God says that those who believe in Him, have been gifted in ministry to serve others.*
- *In ‘the Message’ version, this scripture reads, “We are God’s instruments to do his work and speak out for him, to tell others of the night-and-day difference he made for us.” We are to live to be set apart. Our purpose is to walk with Him in prayer, march with Him in praise, thank and worship Him.*
- *Do you remember a time that you lived out the purpose God has for you?*
- *Have you ever shared the story of Jesus with anyone?*
- *Have you ever prayed with someone who was in need of prayer?*
- *Have you ever had a prayer that was answered and then told others about it?*
 - If the students do not have any ideas/stories to share here, the teacher could share something from his/her life as an example for the students.
- *These are all ways that we can live out a purpose.*

Additional Scripture

- 2 Corinthians 9:7 - God loves those who give cheerfully, and people should decide how much to give in their heart, without pressure or reluctance.
- Hebrews 13:16 - It is pleasing to God to share what you have and do good.
- Jeremiah 29:11 - For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future.

6. Interview Video- Sophie Annabella

- *Today we are going to hear from a young Philanthropist who used her passion and spread kindness throughout her community*

Sophie Annabella Video

- *Remember, anyone, no matter what age or where they live, can be a Philanthropist.*
 - Student hear from Sophie Annabella as she discusses how she got started in her philanthropic journey.
 - Questions?

7. “Act of Philanthropy Challenge”

- *Let's strive to emulate Jesus's by utilizing our passions and purpose in life!*
- *Any time you do something that shows passion and purpose, write it on your “My Acts of Philanthropy Sheet”*
- *You can do more than one.*
- *Let's see how many “acts of philanthropy” we can do throughout the program.*
- *Any questions?*

8. “We Are Philanthropists Group Challenge”

- *Can we continue being Philanthropists as a group?*
- *I challenge our classroom to come up with 3 possible areas of interest that we can serve and even more challenging, let's try to do this without collecting money.*
- *This can be a certain group of people, places or things that we would like to serve.*
 - Examples- children, elderly, animals, the homeless, patients undergoing a medical crisis, Etc.
 - Students can then take the week between Module 1 and 2 to select their top 3 choices. Options will be reviewed and action plan discussed in Module 2.
 - Pass out “Word Search” (Optional to do in class or on their own)

Word Search

- *DON'T FORGET TO BE A PHILANTHROPIST LIKE PHIL!!!!*

**** STUDENTS WILL TAKE 1 WEEK BETWEEN MODULES WHILE CONTINUING TO DO “ACTS OF PHILANTHROPY”**

**** SEE “THIRD PARTY VIDEOS” SECTION FOR MORE YOU TUBE VIDEOS RELATING TO PHILANTHROPIC ATTRIBUTES**