

Module 2



We Are All PHILANTHROPISTS!

Kindness Changes Everything

2nd-6th Grade Christian Faith Based Curriculum

Overview

“We Are All Philanthropists” is a series of 2 modules with 3 lessons each for instructing students 2nd-6th grade towards understanding, appreciating, experiencing and executing philanthropy by striving to follow the teachings of Christ.

Objectives

1. Students will understand philanthropy to be defined as: acting to make a difference in the world for the benefit of others. Broadly defined as **love for humankind**.
2. Students will hear from other philanthropists who are making differences in their communities and worldwide.
3. Students will engage with philanthropic ideas and question how respect, gratitude and acts of service relate to philanthropy and are foreshadowed in scripture.
 - Lesson 1- Respect
 - Lesson 2- Gratitude
 - Lesson 3- Acts of Service

Key

Sentences in red are read aloud
Sentences in black tell what to do next

Lesson 1- Respect (45 min)

1. Re-introduce “PHIL the Philanthropist”

- Re-read “We Are All Philanthropists” storybook or PDF version
[We Are All Philanthropists PDF](#)
- *Does anyone remember the definition of Philanthropy or what it means to be a Philanthropist?*
- *PHILANTHROPY is the love of people and PHILANTHROPIST is the person that shows love for people through their actions.....like PHIL!*
- *Philanthropy is all the different ways we can be giving of ourselves for the good of others.*
- *Philanthropy can be about speaking up for a friend or an issue, being a good listener, sharing your resources, helping someone do something or teaching someone something new.*
- *The possibilities are endless and it can easily begin with simply being a kind person which means we all have the opportunity to be a Philanthropist like PHIL.*
- *How did you continue to be Philanthropists after our last session?*
 - Let students describe ways they have continued being Philanthropists in their lives.

2. Add to the “chain of philanthropy” (OR preferred visual tracker)

- Have students write down their “acts of philanthropy” from last week on 1 in. strips of construction paper and start linking the chain. (Already prepared- construction paper cut in 1in. strips then staple and hang)
- Hang in an area that students can see the progress throughout program.

3. Review attributes of Philanthropy

- *We had discussed in depth Kindness, Empathy/Compassion and Passion/Purpose last sessions. This time we are going to dig deeper into how Respect, Gratitude and Service are connected to Philanthropy and being Philanthropists. Lets review some examples again.....*
 - Allow students to give examples of Kindness, Empathy/Compassion and Passion/Purpose with little guidance this time.
 - Give more guidance for module 2 attributes **Respect**, **Gratitude** and **Service**.

Attributes of philanthropy....

- **Respect**- *A feeling of appreciation for someone's achievements or abilities. Sometimes you look up to this person. EX: Addie showed respect for her younger neighbors, making them feel noticed and valued when she bought lemonade and “not so pretty” cookies.*
- **Gratitude**- *To feel thankful for the things in your life. EX: Brigham, Bennett and Weston were so appreciative of the cookie purchase and thanked their neighbors by giving them bracelets.*
- **Service**- *The action of helping others to a better life through the giving of your time and talent. EX: The students helped clean up Mr. Drew’s yard since his wing was injured.*

If needed for reference....

- **Kindness**- the quality of being friendly, generous and considerate. EX: Phil and Yash help Mr. Drew get back to his feet after falling off of his stool.
- **Empathy**- Our feeling of awareness toward other people's emotions and an attempt to understand how they feel. EX: Phil notices that Sophie looks sad sitting by herself in the cafeteria.
- **Compassion**- An emotional response to other peoples emotions and feelings motivated to relieve their suffering. EX: Phil and Yash go sit with Sophie since she looks sad sitting all alone.
- **Passion**- An intense enthusiasm for something. EX: Peyton's passion for soccer was very apparent after watching him practice his soccer drills so vigorously.
- **Purpose**- A goal we set for ourselves to help others. EX: Peyton showed great purpose in taking time to teach others soccer drills.

- *Here is a great video to better explain Respect.*

4. Whiteboard Video- RESPECT

Respect Whiteboard

- *Wow! Showing someone respect is such a great way to let them know their sense of worth and that you care.*
 - Group discuss whiteboard video

5. Biblical Principals

- *The Bible also teaches that we should respect others because God respects each person and commands us to do the same.*
- *He has given us the choice of Freewill and does not expect us to be like robots and love Him and listen to Him just because he says so.*
- *We follow Him and call him Savior because we choose.*
- *God respects our decision.*

Matthew 7:12 – The Golden Rule

Do unto others as you would have them do unto you.

- *Jesus said that we're supposed to be nice to everyone, even if they're mean to us.*
- *We should always treat others like we want to be treated, even if they are not nice in return.*
- *This may mean speaking kind words to them, saying a silent prayer or simply leaving them alone.*
- *If it is an authority figure, we can show respect by obeying their instructions, being polite, looking at them when we talk to them and by encouraging them with kind words.*

Additional Scripture

- Leviticus 19:18 - Love your neighbor
- Romans 12:10 - Be devoted for one another out in love. Honor one another above yourselves.
- Romans 13:7 - Pay others the honor and respect you owe them.

6. Pass out activity sheet "Who Do You Respect?"

Who Do You Respect

- *Who is someone you have great respect for and how might you show them?*
 - Have students discuss individuals in their personal lives that they look up to and/or respect.
 - Teacher give an example specific to their life
 - Be sure to have them utilize their "Circle of Influence" sheets
 - Have them fill out the "Who Do You Respect Sheet"
- *Who are people in history, the Bible, celebrities, or sports figures who you do not know personally but you have great respects for? Why?*
 - Have students group discuss

7. "Act of Philanthropy Challenge"

- *Let's strive to emulate Jesus's respect towards others!*
- *Any time you do something that shows respect for someone, write it on your "My Acts of Philanthropy Sheet"*
- *You can do more than one.*
- *Let's see how many "acts of philanthropy" we can do throughout the program.*
- *Any questions?*
- *DON'T FORGET TO BE A PHILANTHROPIST LIKE PHIL!!!!*

Lesson 2- Gratitude (45 min)

1. Share and Engage with Examples

- *How did everyone do with their “acts of philanthropy?”*
- *Did anyone find anything difficult?*
 - Discuss specific “acts of philanthropy” from last week.
 - Could “spotlight” a student who showed the most acts.

2. Add to existing “Chain of Philanthropy” (OR preferred visual tracker)

- Have students write down their “acts of philanthropy” from last week on 1 in. strips of construction paper and start linking the chain. (Already prepared- construction paper cut in 1in. strips then staple and hang)
- Hang in an area that students can see the progress throughout program.

3. Review GRATITUDE as an attribute of Philanthropy

- *Today we are going to discuss Gratitude and how it relates to Philanthropy.*
- *Does anyone remember the definition?*
- *Gratitude is to feel thankful for the things in your life.*
- *An example would be... EX: Brigham, Bennett and Weston were so appreciative of the cookie purchase that they thanked their neighbors by giving them bracelets.*
- *Let’s think of some things that we may or may not always remember to show gratitude*
 - *Do you tell someone thank you for a gift?*
 - *When someone opens a door for you?*
 - *What about your parents for cooking dinner, doing your laundry or tucking you into bed?*
 - *Custodians for keeping your schools clean?*
- *Sometimes we forget all of the things there are to be thankful for.*
- *Here is a video that explains gratitude a little more*

4. Whiteboard Video-Gratitude

Gratitude Whiteboard

- *Wow! There are so many things that we can be thankful for in our lives both big and small.*
 - Group discuss whiteboard video

5. Biblical Principals

- *Now, let's talk about where we see gratitude shown in scripture.*
Mark 12:41-44 – Widow’s Offering
And he sat down opposite the treasury and watched the people putting money into the offering box. Many rich people put in large sums. And a poor widow came and put in two small copper coins, which make a penny. And he called his disciples to him and said to them, “Truly, I say to you, this poor widow has put in more than all those who are contributing to the offering box. For they all contributed out of their abundance, but she out of her poverty has put in everything she had, all she had to live on.”

- *Jesus witnessed a widow putting 2 coins into the temple treasury.*
- *This was all she had and although she gave so little, Jesus was thankful for her giving.*
- *No matter how much or little, Jesus knows our limits and saw how big of a gift this was to this lady.*
- *He knows our needs and will provide as he sees our heart of gratitude towards what He has given us.*
- *When we go to God with open hands to give to others, God will bless our open hands by giving back to us.*
- *This does not always mean he rewards us with money, as that is not always what we need at the time.*
- *What are some ways that you feel God has given back to you?*
 - If the students do not have any ideas/stories to share here, the teacher could share something from his/her life as an example for the students.

Additional Scripture

- Deuteronomy 15:10 - People should give generously without a grudging heart, and the Lord will bless them in return.

6. Pass out activity sheet “Gratitude”

Gratitude

- *Draw or write 3 things you are grateful for in your life*

7. “Act of Philanthropy Challenge”

- *Let's strive to emulate Jesus's gratitude towards others!*
- *Any time you do something that shows gratitude for someone, write it on your “My Acts of Philanthropy Sheet”*
- *You can do more than one.*
- *Let's see how many “acts of philanthropy” we can do throughout the program.*
- *Any questions?*
- ***DON'T FORGET TO BE A PHILANTHROPIST LIKE PHIL!!!!***

Lesson 3- Acts of Service/Celebration (45 min)

1. Share and Engage with Examples

- *How did everyone do with their “acts of philanthropy?”*
- *Did anyone find anything surprising or difficult?*
 - Discuss specific “acts of philanthropy” from last week.
 - Could “spotlight” a student who showed the most acts.

2. Add to the “chain of philanthropy” (OR preferred visual tracker)

- Have students write down their “acts of philanthropy” from last week on 1 in. strips of construction paper and start linking the chain. (Already prepared- construction paper cut in 1in. strips then staple and hang)
- Hang in an area that students can see the progress throughout program.

3. Review SERVICE as an attribute of Philanthropy

- *Today we are going to look at the word service.*
- *Does anyone remember the definition?*
- *Service is the action of helping others to a better life through the giving of your time and talent.*
- *An example would be...EX: The students helped clean up Mr. Drew’s yard since his wing was injured.*
- *OR.....Peyton took something he was good at... Soccer... and helped others who needed help.*
- *He used his purpose to provide a service to others in need.*
- *Giving of your time and talent is a way to be a Philanthropist.*
- *Here is a video that better explains Service*

4. Whiteboard Video- Service

Service Whiteboard

- *What are some “acts of service” that you have done or have been done for/to you?*
 - Group discuss whiteboard video

5. Biblical Principals

- *Now, let's talk about where we see “acts of service” in the Bible.*

The Good Samaritan (Luke 10:25-37)

And behold, a lawyer stood up to put him to the test, saying, “Teacher, what shall I do to inherit eternal life?” He said to him, “What is written in the Law? How do you read it?” And he answered, “You shall love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and your neighbor as yourself.” And he said to him, “You have answered correctly; do this, and you will live.”

But he, desiring to justify himself, said to Jesus, “And who is my neighbor?” Jesus replied, “A man was going down from Jerusalem to Jericho, and he fell among robbers, who stripped him and beat him and departed, leaving him half dead. Now by chance a priest was going down that road, and when he saw him he passed by on the other side. So likewise a Levite, when he came to the place and saw him, passed by on the other side. But a Samaritan, as he journeyed, came to where he was, and when he saw him, he had compassion. He went to him and bound up his wounds, pouring on oil and wine. Then he set him on his own animal and brought him to an inn and took care of him. And the next day he took out two denarii and gave them to the innkeeper, saying, ‘Take care of him, and whatever more you spend, I will repay you when I come back.’ Which of these three, do you think, proved to be a neighbor to the man who fell among the robbers?” He said, “The one who showed him mercy.” And Jesus said to him, “You go, and do likewise.”

- *When reading, were you surprised that the Levite and the Priest did not show compassion and help out his fellow neighbor?*
- *Unexpectedly, the Samaritan was the one who displayed genuine kindness and mercy and went out of his way to assist a stranger.*
- *This example in the Bible allows us to reflect our own actions and be reminded of the importance of helping out a fellow neighbor in need.*

Additional Scripture

- Luke 12:33-34 - People should sell their possessions and give charitable gifts, and store their treasure in heaven.
- Matthew 6:1-4 - People should not practice righteousness in front of others to be seen by them, and they should not announce their giving to the needy.

6. Interview video- Jaimie Sheth

- *Remember, anyone can be a Philanthropist, no matter where they live or what their age.*
- *Sometimes it takes seeing or hearing about someone else's life and experiences, that helps us recognize how we too can help others..*
- *Today, we are going to hear from a Philanthropist as she discusses how her "roots" lead her to discover philanthropy and create her own Foundation.*
- *She now works in her community of Evansville Indiana and has also traveled the world helping others.*

Jaimie Sheth Video

- Students hear from Jaimie Sheth with the JD Sheth Foundation.
- Questions?

7. Pass out activity sheet "Where Can You Serve?" (Have a list of community programs in your area prepared prior to the lesson)

Where Can You Serve

- *Remember, philanthropy can look different to everyone depending on where they are in life and what their neighborhood and community needs might be.*
- *You had created your "Circle of Influence" in Part 1 of "We Are All Philanthropists" but what are some specific organizations in your community that might fall in line with your passions?*
- *Where can you serve?*
 - Group discuss how and where students can find ways to serve/volunteer and fill in specific organizations in the community.
 - List community programs in your area. (This will look different in every community)

EXAMPLES

Environmental- Recycling, Climate, Conservation

Community- Veterans, Police/Fire/EMT, Foster Care, Neighborhood Revitalization

Sports & Clubs- Coaching, Officiating

Animal- Rescue and Care, Wildlife Conservation, Zoos

School & Church- Tutoring, Mentoring, Volunteering

Healthcare- Longterm Care Facilities, Hospitals

8. "We Are All Philanthropists Group Challenge"

- *As a group we have chosen 3 options for continuing our Philanthropy.*
- *I now challenge us to follow through and complete our plan.*
 - From the top three, select one project for the group to complete.
 - Create an action plan for following through with philanthropic ideas.

9. Post-Program Qualitative Data Gathering

Post- Program Questionnaire

- Pass out questionnaire and instructor read aloud while students complete the form.
 1. *Do you know what the word "Philanthropy" means? If yes, give an example?*
 2. *Do you think you are a kind person? If yes, explain why?*
 3. *Does compassion mean...(circle one)*
 - A. *Helping someone feel better*
 - B. *Loving something*
 - C. *A device that tells direction*
 4. *Do you have a passion, talent or interest? If yes, what is it?*
 5. *Do you have anyone that you "look up to" or have great respect for? If yes, who is it and why?*
 6. *How do you feel when you help others?*
 - A. *Happy*
 - B. *Sad*
 - C. *No difference*

**** FOLLOW THROUGH AND COMPLETE YOUR GROUP CHALLENGE IN YOUR COMMUNITY.**

**** SPREAD THE WORD THROUGHOUT YOUR COMMUNITY ON HOW MANY "ACTS OF PHILANTHROPY" WERE COMPLETED IN YOUR ORGANIZATION OR TELL ABOUT YOUR GROUP CHALLENGE**

**** IF COMPETING, STUDENT OR CLASS WITH THE MOST "ACTS OF PHILANTHROPY" COULD WIN A PRIZE**

**** CELEBRATION FOR EVERYONE IS FUN (PIZZA PARTY, COOKIES ETC.)**

**** WE WOULD LOVE YOUR FEEDBACK AND TO HEAR ABOUT YOUR EXPERIENCE WITH THE PROGRAM.**