

<u>Indiana Standards</u>	English Language Arts				Social Studies			
<i>Grade</i>	<i>Reading Foundation</i>	<i>Reading Comprehension</i>	<i>Writing</i>	<i>Communication and Collaboration</i>	<i>History</i>	<i>Civics & Government</i>	<i>Geography</i>	<i>Economics</i>
Kindergarten	K.RF.1, K.RF.2, K.RF.5	K.RC.1, K.RC.3, K.RC.5	K.W.1 - K.W.4 K.W.6	K.CC.1 - K.CC.3 K.CC.5	K.H.3	K.C.2		
(Description)	<p>K.RF.1- Demonstrate understanding that print moves from left to right across the page and from top to bottom.</p> <p>K.RF.2- Recognize that written words are made up of sequences of letters.</p> <p>K.RF.5- Orally pronounce, blend, and segment words into syllables. (E)</p> <p>K.RC.1- With support, ask and answer questions about main topics and key details in a text heard or read. (E)</p> <p>K.RC.3- Identify important elements within a text (e.g., characters, settings, or events). (E)</p> <p>K.RC.5- With support, retell the main idea and key details of a text.</p> <p>K.W.1- Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.</p> <p>K.W.2- Write by moving from left to right across the page and top to bottom.</p> <p>K.W.3- Use words and pictures to develop a main idea and provide information about a topic. (E)</p> <p>K.W.4- Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order. (E)</p> <p>K.W.6- With support, build understanding of a topic using various sources.</p> <ul style="list-style-type: none"> a. Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic. <p>K.CC.1- Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)</p> <p>K.CC.2- Ask questions to seek help, obtain information, or clarify something that is not understood.</p> <p>K.CC.3- Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (E)</p> <p>K.CC.5- Follow simple two or three-step oral directions.</p> <p>K.H.3- Identify events and place events in a sequence. (E)</p> <ul style="list-style-type: none"> • Examples: Identify events in the school day as first, next, last, yesterday, today, and tomorrow; place school events in order. <p>K.C.2- Give examples of how to be a responsible family member and member of a group.</p> <ul style="list-style-type: none"> • Examples: respecting the property and rights of others, being honest and truthful, respecting authority. 							
Grade 1	1.RF.1	1.RC.1, 1.RC.3, 1.RC.6	1.W.1 - 1.W.4 1.W.6	1.CC.1 - 1.CC.4 1.CC.6 - 1.CC.7		1.C.1, 1.C.3	1.G.4	1.E.1 - 1.E.2
(Description)	<p>1.RF.1- Recognize components of a sentence (e.g., capitalization, first word, ending punctuation).</p> <p>1.RC.1- Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)</p>							

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	1.RC.3- Using key details, identify and describe the elements of plot, character, and setting. (E)							
	1.RC.6- Retell main ideas and key details of a text. (E)							
	1.W.1- Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.							
	1.W.2- Produce (when writing or speaking) logically connected sentences to make a proposal to a particular audience (e.g., a parent, classmate), and give reasons why the proposal should be considered. (E)							
	1.W.3- Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)							
	1.W.4- Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending. (E)							
	1.W.6- With support, conduct research on a topic. <ul style="list-style-type: none"> a. Identify several sources of information and indicate the sources. b. Organize information, using graphic organizers or other aids. c. Make informal presentations on information gathered. 							
	1.CC.1- Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)							
	1.CC.2- Listen to others, take turns speaking about the topic, and add one's own ideas in small group discussions or tasks.							
	1.CC.3- Ask and answer questions about what a speaker says to clarify something that is not understood.							
	1.CC.4- Ask and answer questions about key details in what is read, heard, or viewed to demonstrate comprehension. (E)							
	1.CC.6- Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings.							
	1.CC.7- Give and follow oral directions with two or three steps.							
	1.C.1- Identify rights that people have and the responsibilities that accompany these rights. (E) <ul style="list-style-type: none"> • Examples: Students have the right to feel safe in the school and community, and they have the responsibility to follow community safety rules. 							
	1.C.3- Describe ways that individual actions can contribute to the common good of the classroom or community. <ul style="list-style-type: none"> • Examples: Students help to keep the classroom and school clean by properly disposing of trash. 							
	1.G.4- Identify and describe physical features and human features of the local community, including home, school, and neighborhood.							
	1.E.1- Identify goods (e.g., tangible objects, such as food or toys, that can satisfy people's wants) that people use. (E)							
	1.E.2- Identify services (e.g., actions that someone does for someone else) that people do for each other. (E)							
Grade 2		2.RC.1, 2.RC.3, 2.RC.4		2.CC.1 - 2.CC.6	2.H.3	2.C.3 - 2.C.4		
(Description)	2.RC.1- Ask and answer questions about the main idea and key details in a text to demonstrate comprehension. (E)							
	2.RC.3- Describe how characters in a story respond to major events and how characters affect the plot.							

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	<p>2.RC.4- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (E)</p> <p>2.CC.1- Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)</p> <p>2.CC.2- Listen to others, take one's turn in respectful ways, and speak one at a time about the topics and text under discussion.</p> <p>2.CC.3- Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p>2.CC.4- Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue. (E)</p> <p>2.CC.5- Develop simple presentations that maintain a clear focus, using various media when appropriate to clarify ideas, thoughts, and feelings. (E)</p> <p>2.CC.6- Give and follow oral directions with three or more steps.</p> <p>2.H.3- Identify actions and individuals who had a positive impact on the local community.</p> <p>2.C.3- Describe how people of different ages, cultural backgrounds, and traditions contribute to the community and how all citizens can respect these differences. (E)</p> <p>2.C.4- Identify people who are good citizens and describe the character traits that make them admirable.</p>							
Grade 3		3.RC.1, 3.RC.3		3.CC.1 - 3.CC.5		3.C.4 - 3.C.5		
(Description)	<p>3.RC.1- Ask and answer questions to demonstrate comprehension of a text, referring explicitly to the text as the basis for the answers. (E)</p> <p>3.RC.3- Describe characters in a story (e.g., their traits, motivations, or feelings), and explain how their actions contribute to the plot.</p> <p>3.CC.1- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)</p> <p>3.CC.2- Explore ideas under discussion by drawing on readings and other information.</p> <p>3.CC.3- Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others. (E)</p> <p>3.CC.4- Retell, paraphrase, and explain the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively (e.g., charts and graphs), and orally. (E)</p> <p>3.CC.5- Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p>3.C.4- Explain the importance of being a responsible citizen of your community, state, and nation. Identify people in your community and state who exhibit the characteristics of good citizenship.</p> <ul style="list-style-type: none"> • Examples: being respectful, trustworthy, practicing tolerance, working with others to solve problems. <p>3.C.5- Explain the role citizens have in making decisions and rules within the community, state, and nation, such as participating in local and regional activities, voting in elections, running for office, and voicing opinions in a positive way. (E)</p>							
Grade 4		4.RC.1 - 4.RC.3		4.CC.1				

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(Description)	4.RC.1- Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)							
	4.RC.2- Paraphrase or summarize the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation. (E)							
	4.RC.3- Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.							
	4.CC.1- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and text, building on others' ideas and expressing personal ideas clearly. (E)							
Grade 5		5.RC.1 - 5.RC.3 5.RC.6		5.CC.1 - 5.CC.3		5.C.6		
(Description)	5.RC.1- Quote accurately from a text when explaining what a text says explicitly and when drawing interferences from the text. (E)							
	5.RC.2- Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text (E)							
	5.RC.3- Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.							
	5.RC.6- Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)							
	5.CC.1- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)							
	5.CC.2- Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)							
	5.CC.3- Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)							
	5.C.6- Describe group and individual actions that illustrate civic virtues, such as civility, cooperation, respect, and responsible participation.							
Grade 6		6.RC .10		6.CC.1 - 6.CC.3 6.CC.6 - 6.CC.7				
(Description)	6.RC.10- Use context to determine or clarify the meaning of words and phrases.							
	6.CC.1- Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)							
	6.CC.2- Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)							
	6.CC.3- Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)							
	6.CC.6- Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.							
	6.CC.7- Develop engaging presentations that include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.							